Congratulations on your impending graduation from U.W. We appreciate your taking the time to complete this brief survey about your experiences in the Psychology Department.

Question 1

The Psychology Department Mission Statement lists four goals for the undergraduate program: Having students learn 1) the content of psychology, 2) critical thinking, 3) data analysis and research methodology, and 4) effective written and oral communication. We wish to know the extent to which each of these goals was met.

<table>
<thead>
<tr>
<th>Goal 1: Learning the content of psychology</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
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</thead>
<tbody>
<tr>
<td>Through the psychology courses I have taken, I have gained an appreciation for the contributions that psychology is making to our understanding of human and animal behavior.</td>
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<thead>
<tr>
<th>Goal 2: Critical Thinking</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
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</thead>
<tbody>
<tr>
<td>Through the psychology courses I have taken, I have learned to analyze and construct arguments, define and solve problems, and understand and apply scientific reasoning.</td>
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<thead>
<tr>
<th>Goal 3: Communicating</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
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<tbody>
<tr>
<td>Through the psychology courses I have taken, I have learned to communicate my ideas, both written and spoken, in a clear, organized, and compelling way.</td>
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<thead>
<tr>
<th>Goal 4: Understanding Data and Research Methodology</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Through the psychology courses I have taken, I have gained a specific understanding of how to use data and research methodology in my critical thinking. Some examples are knowing the benefits and pitfalls of data analysis, being able to design and draw conclusions from a research study, and using descriptive and inferential statistics.</td>
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<thead>
<tr>
<th>Appreciating Diversity</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Through the psychology courses I have taken, I have acquired an appreciation of and respect for individual differences and diversity of experiences and backgrounds.</td>
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<thead>
<tr>
<th>Analytic and Research Skills</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
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</thead>
<tbody>
<tr>
<td>Through the psychology courses I have taken, I have acquired the statistical and research skills used in the behavioral sciences.</td>
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</table>

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<thead>
<tr>
<th>Diverse Professional Opportunities</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
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<tbody>
<tr>
<td>Through the psychology courses I have taken, I have been able to evaluate the diverse professional opportunities in psychology.</td>
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Question 2

Please share any other comments you have about the goals of the Psychology undergraduate program,
Question 3
What are your plans for next year (choose the one that best describes your plans)?

1) Currently, I do not have plans
2) I plan to be employed in a job closely related to psychology (e.g., mental health center, psychology laboratory)
3) I plan to be employed in a job not closely related to psychology (e.g., banking, sales)
4) I plan to attend graduate school to earn a Masters in Psychology
5) I plan to attend graduate school to earn a Ph.D. in Psychology
6) I plan to attend graduate school to earn a Masters or Ph.D. in another field
7) I plan to attend a professional school (e.g., law school, medical school)
8) I plan to take time off (e.g., travel, etc.)
9) I plan to work for a while and then apply to graduate school.

Question 4
What is your race/ethnic background?

- Caucasian
- African American
- Hispanic
- Asian American
- Other
- Prefer not to answer

Question 5
Did you begin your college career at UW-Madison?

- Yes, and took Intro Psych in the department.
- Yes, but did not take Intro Psych here because of AP credit.
- No, transferred having already taken Intro Psych
No, transferred, but took Psych 202 here

**Question 6**

These questions ask about the quality of education you received in the Psychology Department.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>When registering, I was satisfied with the range of psychology courses that I had to choose from each semester.</td>
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<tr>
<td>I was able to register for psychology courses on a schedule that allowed me to make normal progress towards my degree (i.e., required courses were offered regularly and had space available).</td>
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<td>I was satisfied with the research opportunities available in the departments (e.g., lab assistantship, independent study, thesis).</td>
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<td>Because some students experience difficulties getting into the required two Level III courses, I would support increasing class sizes from 25 to 30 students.</td>
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<tr>
<td>I am satisfied with the way the Psychology program prepared me for graduate school.</td>
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<tr>
<td>I am satisfied with the way the Psychology program prepared me for employment immediately after the BA/BS degree.</td>
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<tr>
<td>I believe that the Psychology Department cares about the quality of undergraduate instruction.</td>
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<tr>
<td>Overall, I am satisfied with the education I received in the Psychology Department.</td>
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</table>

**Question 7**

How did you fulfill the Level III course requirement?

- I took two Level III courses
- I took one Level III course and conducted research for two semesters

**Question 8**

How many Level III courses did you take?

- 1
- 2
- 3 or more

**Question 9**

Were you able to register for the specific Level III courses that you desired?

- Yes
- No, because desired courses were full when I attempted to register
- No, because desired courses were not offered in the semester(s) when I took Level III courses
- No, for other reasons

**Question 10**

How relevant to your main interest areas within Psychology were the topics of the Level III course(s) that you took? If you took two Level III
Take Survey

https://uwmad.courses.wisconsin.edu/d2l/lms/survey/user/attempt/survey...

courses, please respond for the most relevant of the two courses.

- Very relevant
- Moderately relevant
- Slightly relevant
- Not at all relevant

**Question 11**
The Level III class(es) that I took were demanding and/or appropriately challenging.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

**Question 12**
Please rate the availability of opportunities within the psychology program for service learning or internship placements.

- Too Few
- Few
- Moderate
- Many
- Not Applicable (wasn't interested in these opportunities)

**Question 13**
Is there a course, lab, or other learning experience not currently available in the program that you would like to see added?

**Question 14**
What other comments or suggestions do you have about the courses and quality of education in the Psychology program?
Question 15
Did you complete an Honors Thesis?
- Yes
- No

Question 16
I was satisfied with my experience in the Psychology Honors seminars.
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
- Not Applicable (was not in the Honors Program)

Question 17
I was satisfied with my experience in the Psychology Honors Program.
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
- N/A (was not in the Honors Program)

Question 18
Are there any other comments or feedback that you would like to provide about the Honors Program?
Question 19
For how many semesters did you participate in independent research?

- None
- One
- Two
- Three
- Four or more

Question 20
Independent research in psychology was a worthwhile educational experience.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
- Not applicable

Question 21
If you worked in a research lab, what was the experience like for you?
Question 22
In general, the intellectual climate in psychology was:

1) Not at all stimulating
2) Somewhat stimulating
3) Moderately stimulating
4) Very Stimulating

Question 23
In general, how well equipped and up-to-date were the classrooms and labs you used compared to others on campus?

1) Terribly under equipped
2) Somewhat under equipped
3) Moderately well equipped
4) Well equipped
5) Extremely well equipped

Question 24
The Psychology Department communicates with its students in a variety of ways, e.g., announcements in class, monitors in the lobby, Psi Chi newsletter. How well informed do you feel you were about what was happening in the Department?

Not very well informed  Somewhat well informed  Moderately well informed  Very well informed

Question 25
I have found the Psychology Department web site to be an effective method of communication.

Strongly Disagree
Disagree
Neutral
Agree
Strongly Agree
Question 26
I have found departmental emails to be an effective method of communication.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Question 27
Please feel free to share any other thoughts you have about the climate in the Psychology department.

Question 28
How satisfied were you with the quality of advising you received? Please select "N/A" if you never sought advising.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
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<th>Neutral</th>
<th>Agree</th>
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<tr>
<td>In general, I felt that the Undergraduate Advisor was helpful, effective, and had sufficient knowledge to provide me with accurate and useful information.</td>
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<tr>
<td>In general, I felt that my Faculty Advisor was helpful, effective, and had sufficient knowledge to provide me with accurate and useful information.</td>
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<tr>
<td>In general, I felt that the staff of the Letters &amp; Sciences Career Services was helpful, effective, and had sufficient knowledge to provide me with accurate and useful information.</td>
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Question 29
The Psychology Undergraduate Advisor has sufficient knowledge of departmental policies, processes, and requirements to provide me with accurate, useful information.

- Strongly Disagree
- Disagree
- Neutral
Question 30
The Psychology Undergraduate Advisor is available during scheduled hours or schedules alternative times.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
- Not Applicable

Question 31
The Psychology Undergraduate Advisor advises me on immediate academic problems.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
- Not Applicable

Question 32
The Psychology Undergraduate Advisor advises me on long-range planning and vocational opportunities.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
- Not Applicable

Question 33
The Psychology Undergraduate Advisor is well-informed about campus support services (e.g., tutors, counseling) and refers me to other sources of information and assistance when such referral better suits my needs.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
Question 34
What other comments do you have about the advising you have received as an undergraduate?

Question 35
Were you a member of Psi Chi?
- Yes
- No

Question 36
I am satisfied with the Psi Chi organization
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
- Not applicable

Question 37
What other comments or feedback do you wish to share about the Psi Chi program?
Question 38
Which aspects of the Psychology program were most beneficial to you (i.e., specific courses, specific faculty, honors program, research opportunities, Psi Chi, advising)?

Question 39
Which aspects of the Psychology program should be improved (e.g., specific courses, honors program, research opportunities, or anything else) to benefit undergraduate students. Please offer suggestions for how to improve those aspects of the program.
When you click on the SAVE button you are submitting your responses.

Save

Submit