

Exit Interview Instructions
Integrated Studies in Science, Engineering, and Society

Student Name: _____ ID #: _____

Degree/Major: _____

Certificate Advisor: _____ Date ISSuES Program Completed _____

Instructions

The exit interview has the following goals:

- 1) Encourage ISSuES students to reflect directly on their learning outcomes and how participation in ISSuES may impact their future engineering practice.
- 2) Provide ISSuES students with the opportunity to offer direct feedback about the program's design, efficiency and efficacy.
- 3) Give certificate advisors an overall impression of the student's learning outcomes.
- 4) Provide an opportunity for the certificate advisors to encourage the ISSuES student to complete the Letter to My Major Advisor writing sample if they have not already done so.

The exit interview is meant to be a reflective and positive experience for the ISSuES student and the structure of the interview should be informal and the content variable. The questions below are suggestions and are not comprehensive or in any specific order. Feel free to use any amount or combination of these questions to get start a conversation going that addresses the topics listed about.

Please use the space provided below to record your overall impressions of the ISSuES student and their experiences in the ISSuES program including any suggestions they may have.

Suggested Questions

- 1) What was your focus cluster? How do you believe the courses you completed fit into the overall theme of your focus cluster?
- 2) How helpful did you find your certificate advisor?
- 3) How much do you believe your ISSuES courses contributed to your engineering practice?
- 4) How do you think participation in ISSuES has affected the way you think about your role as an engineer?

- 5) For engineering students: How do you think participation ISSuES has affected your progression through the engineering program?
- 6) What do you think is the most important message you have taken away from participating in ISSuES?
- 7) For engineering students: Would you recommend ISSuES to a freshman in COE? Why or why not?
- 8) If you could change one thing about the ISSuES undergraduate certificate, what would it be?
- 9) What was the most interesting/memorable/useful course you took as part of your ISSuES curriculum? Why?
- 10) What was the least interesting/memorable/useful course you took as part of your ISSuES curriculum? Why?
- 11) How do you believe participation in the ISSuES program will affect your future practice in the work world?
- 12) As you enter the job market, do you plan to inform prospective employers of your participation in ISSuES? Why or Why not?
- 13) We expect that students who graduate from the ISSuES certificate program have a number of objectives. Could you speak a little about each of these and whether or not you believe you have experienced them?
 - a. Exposure to the social sciences and humanities
 - b. The capacity for interdisciplinary, critical thinking about the relationship between science, engineering and society.
 - c. A sense of personal and social responsibility for their engineering practice.
 - d. Strong written communication skills.